

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

I. Details of the Institution

1.1 Name of the Institution

Shri Lemdeo Patil Mahavidyalaya,
Mandhal, Tah: Kuhu Dist: Nagpur

1.2 Address Line 1

Nagpur-Ambhora Road, Mandhal

Address Line 2

At post Mandhal, Tal: Kuhu, Dist: Nagpur

City/Town

Mandhal

State

Maharashtra

Pin Code

441210

Institution e-mail address

lemdeopatilmahavidyalaya@hotmail.com

Contact Nos.

07100-220120

Name of the Head of the Institution:

Dr. Prakash M. Hiwarkar

Tel. No. with STD Code:

07100-220120

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | - | 2004 | 05 Years |
| 2 | 2 nd Cycle | - | - | - | - |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2013)

i. This is our first AQAR

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**Rashtrasant Tukadoji
Maharaj Nagpur University,
Nagpur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|------------------------------------|------------------------------|------------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="-----"/> | | |
| University with Potential for Excellence | <input type="text" value="-----"/> | UGC-CPE | <input type="text" value="-----"/> |
| DST Star Scheme | <input type="text" value="-----"/> | UGC-CE | <input type="text" value="-----"/> |
| UGC-Special Assistance Programme | <input type="text" value="-----"/> | DST-FIST | <input type="text" value="-----"/> |
| UGC-Innovative PG programmes | <input type="text" value="-----"/> | Any other (<i>Specify</i>) | <input type="text" value="-----"/> |
| UGC-COP Programmes | <input type="text" value="-----"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="07"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="02"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="00"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="00"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="13"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> |

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Special NSS camp was organised.
- 2) Planted many trees in college premises and nearby area.
- 3) Organised guest lecturers for remedial coaching classes and competitive exams.
- 4) Organised cultural and sports Mahotsav (festival).
- 5) Participation of NSS students in disaster management during Mahashivratri Yatra at Ambhora.
- 6) Published an annual magazine called "Chiatanya"
- 7) Organised Dr. Sarvpalli Radhakrushna Birth day (Teachers Day).
- 8) Organised Constitution Day.
- 9) Celebrated NSS Day.
- 10) Organised guest lectures by competitive examination cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| | |
|---|---|
| To arrange special NSS camp | Special NSS camp was to be arranged. |
| To publish a yearly magazine | Published a yearly magazine. |
| To plant trees in college premises | Planted many trees in college premises. |
| To encourage teachers to complete their Ph. D. | Teachers are pursuing their Ph. D. |
| To encourage students to attend university and state level camps | A few students attended university and state level camps. |
| To organise guest lectures for remedial coaching classes and competitive exams. | Organised guest lectures for remedial coaching classes and competitive exams. |
| To develop proper and better playground | Developed proper and better playground |
| To add more new books in library | added more new books in library |
| To organise Dr. Sarvpalli Radhakrushna Birthday (Teachers Day). | Organised Dr. Sarvpalli Radhakrushna Birthday (Teachers Day). |
| To organise Constitution Day. | Organised Constitution Day. |
| To celebrate NSS Day | Celebrated NSS Day |
| To organise guest lectures by competitive examination cell. | Organised guest lectures by competitive examination cell. |
| See annexure I and II | |

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate

LMC

Provide the details of the action taken

The actions planned/taken were approved by the Local Managing Committee and were executed during the current academic session.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|---|--|
| PhD | | | | |
| PG | | | | |
| UG | 02 (B.A and B.Sc) | | B.A. (Marathi Literature, History) B.Sc. (Environmental Science, Computer Science) | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 02 | | 04 | |
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 01 (B.Sc.) |
| Trimester | Nil |
| Annual | 01 (B.A.) |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure - See Annexure-03

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Revision /Update of regulation or syllabi are done by affiliated University through its BOS member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 08 | 04 | 04 | - | - |

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 00 | - | - | - | - | - | - | 00 | 00 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

00

13

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 06 | 01 |
| Presented papers | 00 | 04 | 00 |
| Resource Persons | 00 | 00 | 00 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative methods such as interactive method, PowerPoint presentations, assignment method and group discussion are used. Guest lecturers of renowned scholars and class seminars are organised to impart advance level of knowledge and skills. Modern equipment is used to make teaching effective and interesting.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open-book test exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00 00 00

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. I | 127 | - | 03 | 21 | 42 | 51 |
| B.A. II | 95 | - | - | 08 | 25 | 34 |
| B.A. III | 56 | - | - | 10 | 27 | 66 |
| B.Sc. I | 88 | - | 30 | 33 | - | 71 |
| B.Sc. II | 80 | - | 12 | 42 | 18 | 90 |
| B.Sc. III | 53 | - | 04 | 37 | 09 | 94 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ❖ Encouraging the teachers for improvement of teaching-learning process.
- ❖ Teachers are encouraged to use modern teaching aids like LCD projector, power point presentations in teaching-learning process.
- ❖ Teachers are advised to conduct class Seminars and Unit Test.
- ❖ Evaluation of teachers and students is done after taking into consideration the performance of
- ❖ Students in surprising class test, Unit test and terminal examination.
- ❖ Promoting the research and extension among the faculty members.
- ❖ Motivating teachers to participate in Seminars, Conferences and Workshops.
- ❖ Encouraging teaches to guide students to participate in Seminars, surprise test, group discussion and other competitions.
- ❖ Giving concrete and substantial solution to academic and administrative issue raised by students and faculty members.
- ❖ Meeting with class representatives and University Representative for academic problems of the students.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | - | - | - |
| Technical Staff | 03 | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ IQAC motivates teachers to publish and present papers in National, International, state level seminars, conference, Journals and Workshops.
- ❖ Motivate the teachers to send the Major/Minor Research Projects to the funding agencies.
- ❖ IQAC monitors and evaluates the activities of Research Committee existing in the college.
- ❖ Library resources and adequate infrastructure are provided to the Research Scholar for completing their research work
- ❖ ICT orientation

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | 1 |
| Outlay in Rs. Lakhs | - | - | - | 6,82,000 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | 01 |
| Outlay in Rs. Lakhs | - | - | - | 2,55,000 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 00 | 00 |
| Non-Peer Review Journals | 00 | 00 | 00 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 03 | 00 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 00 | 00 | 00 | 00 | 00 |
| Sponsoring agencies | 00 | 00 | 00 | 00 | 00 |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialised | Applied | Nil |
| | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level State level
 National level International level

3.22 No. of students participated in NCC events: University level State level
 National level International level

3.23 No. of Awards won in NSS: University level State level
 National level International level

3.24 No. of Awards won in NCC:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|--------------------------------|---------------|--------------------------------|-----------|--------------------------------|
| University forum | <input type="text" value="-"/> | College forum | <input type="text" value="2"/> | | |
| NCC | <input type="text" value="2"/> | NSS | <input type="text" value="9"/> | Any other | <input type="text" value="-"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized NSS camp at Deoli Khurd
- Undertaken Tree plantation in college premises.
- Provided Disaster Management services at Ambhora during Mahashivratri
- Organized Parent teacher Meeting
- Organized teachers Day
- Celebrated Independence Day and Republic Day
- Celebrated NSS Day
- Organized birth anniversary of Mahatma Gandhi
- Organized birth anniversary of Savitribai Fule
- Organized constitution Day
- Organized Death anniversary of Rashtrasanta tukdoji Maharaj
- Organised Annual Gathering and sports activity
- Organised guest lectures for remedial coaching classes and competitive exams

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|----------------|-----------|
| Campus area | 4.5 acres | - | society | 4.5 acres |
| Class rooms | 06 | - | - | 06 |
| Laboratories | 02 | - | - | 04 |
| Seminar Halls | 01 | - | - | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 06 | - | - | 06 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 24.20 | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

- The administrative office work is computerized with Internet facility.
- Issuing and Collecting of the reading material through BT Card.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---------------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2335 | 357556 | 326 | 76943 | 2661 | 434499 |
| Reference Books | 5016 | 1279113 | 60 | 23300 | 5076 | 1302413 |
| e-Books | - | - | NLIST | 5750 | NLIST | 5750 |
| Journals/Periodical | 1 | 240 | - | - | 1 | 240 |
| e-Journals | - | - | NLIST | 5750 | NLIST | 5750 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| General | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 29 | 03 | Yes | 02 | 15 | 04 | 05 | - |
| Added | - | - | - | - | - | - | - | - |
| Total | 29 | 03 | Yes | 02 | 15 | 04 | 05 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|-----|
| Nil |
|-----|

4.6 Amount spent on maintenance in lakhs:

| | |
|--|-------------------|
| i) ICT | 14,307/- |
| ii) Campus Infrastructure and facilities | 2,22,951/- |
| iii) Equipments | 45560/- |
| iv) Others | - |
| Total : | 2,82,818/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- * Providing detailed information about support services to students through College Website, Prospectus, Display Board and Notice Board.
- * Starting of various support services for students such as Career Counselling Cell, Extra Classes & Tutorials for weaker students.
- * Motivating students to participate in various sports, Cultural and Curricular activities.
- * Encouraging students to write articles, poems etc. in College Magazine.
- * Organizing Guest Lectures of Experts from various organization/agencies on career Guidance and Personality Development

5.2 Efforts made by the institution for tracking the progression

- * Orientation of Students in the beginning of the session.
- * Display of Academic Calendar on notice board.
- * Evaluation of students' performance through surprising class test, Unit Test and terminal examination.
- * Organizing various curricular, extra-curricular activities in the College.
- * Counselling of students through Career Counselling Cell.
- * Obtaining feedback from various stakeholders such as students, Parents, and Management.
- * Maintaining Eco-friendly environment in Campus of the College.
- * Providing Library resources to the students who are preparing for Competitive exams.
- * Motivating teachers for Research activities and paper Publications.
- * Providing equipments and other resources to teachers, staff and students for effective Teaching-Learning process.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 532 | - | - | - |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| | | | | | |
|-----|-----|--------|-------|-----|--------|
| | No | % | | No | % |
| Men | 175 | 32.89% | Women | 357 | 67.10% |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 61 | 130 | 05 | 330 | - | 526 | 60 | 146 | 5 | 321 | - | 532 |

Demand ratio

Dropout %

B. A. 1:1

58%

B. Sc. 4:3

29%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidelines for competitive examination.

No. of students beneficiaries

109

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

* Career Counselling & Guidance Cell of the College organizes Seminar & Guest Lectures on various topics by inviting expert from various fields.

No. of students benefitted

All B.A.III and B. Sc. III Students.

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

- ❖ The college ensures equality among its staff and students irrespective of gender, cast and creed.
- ❖ Health awareness programme for Girl Students.
- ❖ Gender Sensitization programmes are organized by NSS and Gender Violation Prevention Committee on gender equality, gender violation etc.
No case of gender violation has been reported so far since the establishment of the college

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | - | - |
| Financial support from government | 478 | 6,97,130/- |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the institution is to bring the students into mainstream and make them self-reliant by providing required need-based higher education. The vision of the college is to turn the students into enlightened and responsible citizen who are eager to contribute their bit in building the nation. The institution strives to provide quality Higher Education to the socially under Privileged and economically disadvantaged students of rural areas and disseminate knowledge by increasing research and moral values.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members follow the instructions of BOS (Board of Study) meetings for Curriculum development.

6.3.2 Teaching and Learning

- * Powerpoint presentations are used to make teaching more effective and interesting.
- * Organizing class seminars, group discussion and Guest lecturers.
- * Student centred learning such as interactive method of teaching.
- * Regular Class test, Unit Test.

6.3.3 Examination and Evaluation

- * Regular Class test, Unit Test, Terminal exam are conducted and evaluated. Results are communicated to students and proper feedback is given.
- * Assignments and oral tests are given to the students.

6.3.4 Research and Development

- * Teachers were sent to participate in Orientation Programme, Workshops, Training Programmes by Academic Staff College and Other institutions.
- * Motivating teachers for paper presentation and participation in National/International, state level conference and seminars.
- * Publishing Research papers and Books by the teachers.
- * Teachers were motivated to send Major and Minor Research Projects to the Funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- * There is Library Advisory Committee which looks after overall development of Library and its other resources.
- * Computers with internet facility.

6.3.6 Human Resource Management

* Many faculty members are actively involved in various social activities.

6.3.7 Faculty and Staff recruitment

Temporary staff/CHB staff is recruited by the management as per demand and workload of respective departments in accordance with the norms of Government.

6.3.8 Industry Interaction / Collaboration

The industry interaction/collaboration is considered as weakness and hence, a challenge by the institution.

6.3.9 Admission of Students

* As per the government and UGC direction and college admission committee.
* Admission committee monitors the admission process in the institution.

6.4 Welfare schemes for

| | |
|--------------|-----------------------|
| Teaching | Medical Reimbursement |
| Non teaching | Medical Reimbursement |
| Students | * See annexure 4 |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | Yes | Principal and Management |
| Administrative | No | - | Yes | Principal and Management |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

. Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

* Participation and guidance in student-oriented activities.

6.12 Activities and support from the Parent – Teacher Association

* Parents attend parents-teachers meetings and interact with teachers to know and resolve the various problems of their wards.

6.13 Development programmes for support staff

* Computer training programme is given to administrative office employees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Efforts are made by the institution to keep the campus eco-friendly by planting as many trees as possible.
* Dust-bins are maintained throughout the institution.
* Regular Cleanliness drives are conducted in the Premises of the Institution.
* Housekeeping system for E-Waste management.
* Swacchata Abhiyan drive by N.S.S. students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- * Established ‘Wachan Sanskruti Mandal’ for developing reading skills of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- * Various Committee were formed for academic and administrative development of the institution.
- * Major activities were done as per the plan of action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- * Eco friendly Environment
- * Value-based knowledge

See Annexure - 05

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- * Efforts are made by the institution to keep the campus eco-friendly by planting as many trees as possible.
- * Tree Plantation is also done in the vicinity of the Institution.
- * Burning Plastic and other waste material in the College Campus is prohibited.
- * Housekeeping system for E-waste management.
- * Environment subject is compulsory for second year students of the College.
- * Cleanliness drives are organized regularly by The NSS and NCC department of the institution.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strength

- ❖ Adequate infrastructure and Library resources available for teachers and students.
- ❖ Eco-Friendly Campus.
- ❖ Student Support Mechanism.
- ❖ Well qualified teaching and administrative staff.
- ❖ Attachment with various stakeholders.
- ❖ Strong IQAC and LMC.
- ❖ Indoor and Outdoor sport facilities.
- ❖ Co-education since 1990-91.
- ❖ Healthy atmosphere and environment.

Institutional Weakness

- ❖ Inadequate Research activities.
- ❖ No Research Journal of the Institution.
- ❖ Surrounded by society with poor perception for education.

Institutional Opportunities

- ❖ Encouraging teachers to take up research activities.
- ❖ Changing the perception of the society regarding education.

Institutional Threats

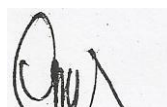
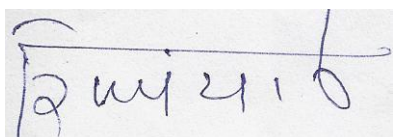
- ❖ Mushrooming of No-Grant Colleges in the nearby villages.
- ❖ Apathy towards pure academic education.
- ❖ Poor economic status results in low quality students who have Poor soft skills and poor communication skills.

8. Plans of institution for next year

- * Formation of various Committees for smooth functioning of the College.
- * New Student Orientation Programme for first year students of all streams.
- * Preparation of Academic Calendar for the year 2014-15.
- * Conducting Curriculum related classes of renowned scholars.
- * To encourage teachers for participating in conference, Seminars, Symposia and faculty/Staff Development Programme.
- * Promoting use of ICT in teaching learning process.
- * To motivate teachers for participating in research activities and Publications.
- * Conducting extra classes for slow learners.
- * Motivating teachers for sending proposal of Major/Minor Research Projects to UGC.
- * Conducting Students seminars in classes by the respective teachers.
- * Strengthening feedback system of students.
- * Sending proposal to UGC for conducting Seminars.
- * To motivate teachers for Research publication in peer review Journals, Non-peer review Journals and conference Proceedings.
- * Motivating teachers for Book Publication.
- * To motivate students for participating in state/National level events and competitions.
- * Adoption of Village through NSS.
- * Organizing Blood Donation Camp.
- * Increasing infrastructural facilities and equipments.
- * Increasing Library resources.
- * Increasing the number of Computers.
- * Purchasing ICT related equipments.
- * Organizing Seminars, Programmes on Career guidance.
- * Sending Students to participate in various inter-collegiate, University, state level Competitions.
- * Organizing sports week and cultural activities, annual gathering in the college.
- * Arranging educational tours and industry visits.
- * Planting trees in the College campus.

Name :- Prof.D.S. Ganthale

Name :- Dr. P.M. Hiwarkar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure – 1

| | |
|--|---------------|
| To arrange special NSS camp | Done/Executed |
| To publish a yearly magazine | Done |
| To plant trees in college premises | Done |
| To encourage teachers to complete their Ph. D. | Done |
| To encourage students to attend university and state level camps | Done |
| To arrange guest lectures for remedial coaching classes and competitive exams. | Done |
| To develop proper and better playground | Done |
| To add more new books in library | Done |
| To organise Dr. Sarvpalli Radhakrushna Birthday (Teachers Day). | Done |
| To organise Constitution Day. | Done |
| To celebrate NSS Day | Done |
| To organise guest lectures by competitive examination cell. | Done |

Annexure – 2

ACADEMIC CALENDAR 2013-2014

| Programme/Activity/Place of Action | Date/Achievement |
|---|---|
| Admission Process | As per University Notification |
| Beginning of College | 17/06/2013 |
| First Term Examination | Before Diwali Vacation |
| Diwali Vacations | 01/11/2013 to 01/12/2013 |
| Winter/Semister Exam (R.T.M. Nagpur University) | As per university Time Table |
| Declaration of Result | As per University act |
| World Population Day | 11 th July 2013 |
| Independence Day | 15 th August 2013 |
| Teachers Day | 5 th September 2013 |
| International Literacy Day | 8 th September 2013 |
| N.S.S. Day | 24 th September 2013 |
| Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri | 2 nd October 2013 |
| Constitution Day | 26 th Nov. 2013 |
| Parent-Teachers Meeting | 3 rd or 4 th week of March 2013 |
| World AIDS Day | 1 st December 2013 |
| Death Anniversary of Dr.B.R.Ambedkar | 6 th December 2013 |
| N.S.S. Camp | Last week of January 2014 |
| Sports Week | Feb 2014 |
| Sant Gadge Maharaj Death Anniversary and Felicitation of Meritorious Students | 20 th December 2013 |
| Annual Function Day & Prize Distribution | 2 nd week of January 2014 |
| Physical Proficiency Test | Feb 2014 |
| Republic Day | 26 th Jan. 2014 |
| Summer Annual Exam | 13 th March 2014 |
| Summer Vacation | 01/05/2014 to 16/06/2014 |

Annexure – 3

Analysis of feedback from various stakeholders

Students Feed back

(The Following issues were discussed with students from time to time)

- * Competitive magazines and Journals should be increased in the College library.
- * Spacious reading room with proper ventilation should be made available.
- * Sufficient sitting arrangement should be made available on the college campus area.

Parent-Teacher Association

(The following issues discussed in the meeting)

- * The information about various academic, curricular, Co-Curricular activities was given to the parents. Most of the parents were unaware about the activities and so it was decided to send them the invitation of every activity.
- * There was a discussion on the University Result of the College, Parent were not satisfied with the result of most of the classes and suggested to improve the result next year.
- * To provide pure drinking water.
- * Keeping the premises of the college neat and clean.
- * To clean classrooms, desks, benches daily and keep dust free classrooms.

Annexure – 4

Welfare Scheme for Students

- * Student Council.
- * Incentives for students in the form of cash prize for excellence in various programmes.
- * Various scholarships like GOI, Free ship etc.
- * Internet facility in Computer Lab.
- * Library with Reading Room and study material.
- * Tutorial Classes for slow learners.
- * Indoor and outdoor sports facility for sport person.
- * Free Hospitalization for College students in an emergency.
- * Doctor on call in an Emergency.
- * Free Medical Check-up of students.
- * Grievance Redressal Cell.
- * Anti-Ragging Cell.
- * Students Guidance and Career counselling Cell.
- * Water Purifier and Cooler.
- * Separate Wash room for Boys and Girls students.
- * NSS Unit
- * Study Tours, Industry visits.
- * College Magazine.
- * Eco-Friendly Campus.
- * Ramp with Rail.
- * Free Vehicle Parking.
- * Canteen facility in minimum charges.

Annexure – 5

Best Practices of the Institution

1. Title of the Practice :

Eco friendly Environment

2. Objectives –

- To bring an awareness among the students about the environment and its protection.
- To have a clean and environment-friendly campus that reflects the decent and educational values of the institution.
- Tree plantation is the major concern of the management.
- To maintain an ideal cleanliness and beauty of the college.
- Nurturing Plants is one of the non-academic detection that develops eco-concern among the students. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing wild plant and flower etc., has ecologically sensitized the NSS Volunteers and other students.

3. The Context -

Today we are facing problems such as climate change and pollution, it has become necessary for educational institutions to set an example by having a clean and green campus. Our students who come from educationally weak families need awareness regarding the environment and the importance of cleanliness. Even it is thought that the social and economic background of students is also a cause of environmental awareness.

4. The Practice -

The college has decided to generate awareness in support of environmental safe keeping. The reason behind this the college has a plastic free zone policy in the campus. The college also promotes the Plantation of trees. We maintain a large beautiful garden and lawn in the college campus. Cleanliness drives are undertaken regularly by the NSS Unit of the college. We have launched a campaign regarding the environmental problems caused by plastic waste.

The college campus is a 'No Plastic Zone' where students are encouraged to avoid the usage of plastic bags and other products. Waste bins have been kept at proper places in the college to avoid gathering of garbage at undesirable places. Cleaning of washrooms for students and staff is done regularly.

Plantation:

The green atmosphere of the college is largely due to tree plantation. There are different types of trees and plants in the campus. Trees have nearly covered the fencing area. They help to maintain the ecosystem. Planting of saplings by the Management, Principal, Teachers, Students and Staff at various functions inbuilt an eco-consciousness in the college practices. Planting a large number of trees in the villages is one of the regular features of the NSS Camps. The trees

are planted in the villages by the NSS volunteers and also at the places from where the fetches the admission is a remarkable to the college.

5. Evidence of Success -

The college is now appeared greenery compared to prior days. The concept of plastic free zone has also been executed successfully. Our campus itself is the best evidence of our efforts to spread awareness regarding cleanliness and the environment. Our clean campus has encouraged a lot of people particularly our students and those who live in nearby areas to maintain cleanliness and adopt environment-friendly habits.

6. Problems Encountered and Resources Required -

As of now there is no funding to create a centre of attention to call external experts and peers to talk on the environment and its benefits of keeping it clean for the students. There is a need to have superior awareness among the students regarding the environmental problems currently faced and is globally a major problem that we are trying to resolve.

7. Contact Details

| | |
|-------------------------|--|
| Name of the Principal | -Dr. Prakash Hiwarkar |
| Name of the Institution | - Shri Lemdeo Patil Mahavidyalaya, Mandhal Tehsil: Kuhi Dis: Nagpur(MS) |
| Town | - Mandhal (Maharashtra) |
| Pin Code | - 441210. |
| Accredited Status | - 'c' |
| Work Phone | - (07100) 220120 |
| Website | - www.lpmahavidyalaya.in |
| Mobile | - 9422803071 |
| e-mail | -lemdeopatilmahavidyalaya@hotmail.com |

Best Practice 2:

1. Title of the Practice

Value-based Knowledge.

2. Goal

To inculcate values among employees and students.

3. The Context

Knowledge should be accompanied by wisdom and values. Value-based education contributes to the moral and ethical development of students. Without it, knowledge is useless.

4. The Practice

The practice comprises of the organization of programmes on birth, and death anniversaries of the persons of regional and national significance. Students are encouraged to speak on the occasions. On 6th December, Mahaparinirvan Day of Dr. Babasaheb Ambedkar was organized, in which an eminent person in the respective field was invited.

5. Evidence of Success

Teachers and students become conscious of the values which the persons of national importance nourished, cherished and practiced. Teachers and students respond to the programmes.

6. The problems Encountered and Resources Required

Sometimes it is difficult to find speakers with social commitment to speak on a particular topic. Hence, quality speakers are required from time to time.

7. Notes

The written information in English and Marathi of luminaries is also displayed on notice board for readers.

8. Contact Details

| | |
|-------------------------|--|
| Name of the Principal | -Dr. Prakash Hiwarkar |
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